

Discovery Intermediate School

Library Collection Development Plan and Action Plan

November 2024

Written by Stephanie Lowe

Signatures

Stephanie Lowe 11/13/24
Media Specialist Date

[Signature] 11/13/24
Administration Date

[Signature] 11/13/24
SAC President Date

Purpose Statement:

The purpose of this plan is to serve as a guideline for selecting materials that will serve the needs of both students and classroom while supporting curriculum and igniting a love of reading. The library is the heart of the school and all students are welcome in this space.

Background Statement:

Discovery Intermediate serves a diverse population of over 800 students. 53% of students are Hispanic or Latino, all students receive free/reduced lunch, and 9% of students are limited in English proficiency. Our population is 53% male and 47% female while 21% of students receive special education accommodations.

Responsibility for Collection/Development:

The Osceola County School board holds the final say in library material acquisition. They will rely on the certified school media specialist/ librarian who will work collaboratively with academic coaches, teachers, and students to identify needs and develop the collection with approval from administration.

Osceola County Mission: Inspiring all learners to reach their highest potential as responsible, productive citizens.

Osceola County Librarians' Association- "The Osceola County School Librarians' Association supports literacy and curriculum through school media programs by promoting collaboration, emphasizing information literacy, technology skills cultivating the love of reading with students, colleagues and our community."

Discovery Intermediate School Mission:

The Discovery community will engage in effective and consistent collaboration that encompasses standards-based education and differentiated instruction to meet the social and academic needs of all students within a positive learning and/or eLearning environment.

Objectives:

- Evaluate, provide, obtain, and promote information resources to meet the learning needs of all students.
- Maintain a collection that is balanced in format and content to meet the needs of all students.
- Maintain a culturally diverse collection.

Target Audience:

Middle school students, teachers, and support staff.

Budgeting and Funding:

Schools in Osceola County typically receive funding from the district/state at about \$4.00 per student each school year. The instructional money budget strip is released in October, approved by district, and must be spent by the December break. This budget may only be used for instructional materials including print books, ebooks, electronic resources and databases. All other Library/Media Center funding is supplemented with fundraisers such as Scholastic Book Fairs.

Evaluation Criteria:

All stake holders may put in a request for purchase at any time of year. A stakeholder in our case would be students, faculty, staff, and parents. If approved, items will be ordered as funding is available. All requests will be considered after consulting various selection aids as well as with the following questions in mind:

1. Was it a student request?
2. Is the item appropriate for students in grades 6-8?
3. Is the material/publish date relevant and/or timely?
4. Is it a reliable source?
5. Does it support the curriculum?
6. Does the collection already heavily represent the title/subject?
7. Is the material readable and visually appealing?
8. Do illustrations/text features support the text?
9. How many patrons will benefit from the source?
10. If the request is for a class set: is there a multiuser ebook available? Does the title have a heavy presence in the district? (If so, utilizing the ILL system may be more appropriate/cost efficient.)
11. Is it a popular title/author?

Collection Analysis:

According to a TitleWave analysis done through Follett our collection currently looks like this as of 11/05/2024:

Discovery Interm School Library Collection

Grades 6–8; 970 Students

NOVEMBER 5, 2024

Prepared by

Discovery Interm School,
Librarian/Media Specialist
407-343-7300

Items in collection

6,785

Average age

2013

Items per student

6.9

99.1% Recognized Call Numbers
99.9% Recognized Publication Years
97.3% Matched in Titlewave

GOAL: 2019

SARAH KATE MCGUIRE: 10 ITEMS

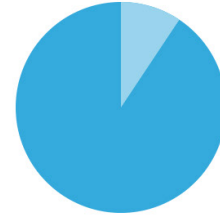
Print, Audiovisual & Digital

Resource-rich school libraries play a key role in promoting both information literacy and reading for information and inspiration.

Physical vs. digital resources

91%
Print

AVG. AGE: 2013



9%
Digital

AVG. AGE: 2018

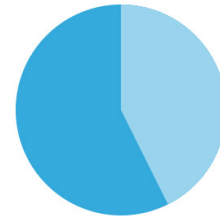
Fiction & Nonfiction

Reading comprehension requires more than just decoding and knowing the meanings of words — background knowledge is essential.

Literary vs. informational texts

57%
Fiction

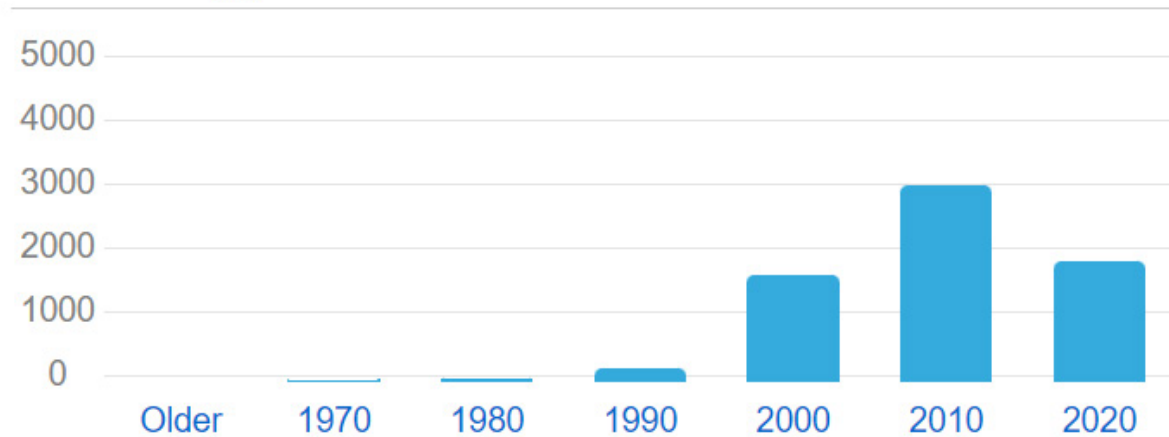
AVG. AGE: 2015



43%
Nonfiction

AVG. AGE: 2013

Collection by year



Aged titles

27%

1,827 ITEMS

2019 and newer

34%

2,273 ITEMS

Diversity

Support an environment that values and promotes diversity, equity and inclusion.

Diverse titles in collection

2,784

Percent of collection

41%

Average age

2013

[Explore diverse titles by topic »](#)

Social & Emotional Learning

Support the skills to be emotionally intelligent, establish relationships and make responsible decisions.

SEL titles in collection

3,000

Percent of collection

44%

Average age

2015

[Explore SEL titles by topic »](#)

Collection by nonfiction classification

All Dewey Classes

Age-Sensitive Areas

Classification	Avg. Age	Items
Computer Science, Information & General Works	2014	43
Philosophy & Psychology	2012	39
Religion	2010	65
Social Sciences	2012	410
Language	2016	5
Science	2012	308
Technology	2013	289
Arts & Recreation	2017	706
Literature	2009	53
History & Geography	2008	507
	2013	2,425

Selection Aide

Selection aids include, BUT ARE NOT LIMITED TO the following resources:

- School Library Journal
- Booklists
- Book Links
- Publisher's Weekly Children's Books Reviews
- Horn Book
- ALA awards lists
- Bookstore bestsellers
- Students
- Jobbers- such as Follett reps, Rainbow Book Co., Children's Plus, and Mackin

Intellectual Freedom:

We stand with ALA on Intellectual freedom that, “ALA actively advocates in defense of the rights of library users to read, seek information, and speak freely as guaranteed by the First Amendment. A publicly supported library provides free and equal access to information for all people of that community. We enjoy this basic right in our democratic society. It is a core value of the library profession.”

Challenging Materials:

Osceola County has a procedure as follows:

CHALLENGE TO INSTRUCTIONAL AND LIBRARY MATERIAL

The final decision for Instructional and Library Materials rests with the School Board. The following procedures will be used for challenges to Instructional Library Materials. The Superintendent has designated the Director of Media and Instructional Technology to process all paperwork associated with any challenged instructional material.

Challenge Process for Other Classroom Instructional Aids and Materials**A. Initial Complaint**

1. A parent, as defined by Florida Statutes, may object to the parent’s child’s use of a specific instructional material, or an adult student may object to the use of a specific material in the adult student’s instructional program. The parent or adult student may request a conference with the principal or principal’s designee to discuss the use of the material.
2. The complainant shall be provided with the School District’s policies and procedures for the selection of instructional materials. The principal or designee shall explain the use of the material in the instructional program and answer questions from the individual.
3. If the issue is not resolved at the conference, the complainant shall be provided with the form to file a written objection and an explanation of the process that shall be followed.
4. Within ten (10) working days of such filing, parents of other students in the class(es) involved or potentially affected in that school shall be notified in writing by the principal that a challenge has been initiated.

B. School-Level Instructional Materials Appeals Committee

1. The School-Level Instructional Materials Appeals Committee shall consist of two (2) teachers selected by the Superintendent from that particular school, two (2) teachers selected by the principal from that particular school and three (3) citizens selected by the School Board who reside in the particular school zone to evaluate the challenged materials and to make recommendations of any changes. The principal shall notify the Superintendent and the instructional materials coordinator when a committee is convened.
2. Challenged materials shall be read and re-evaluated by the committee, considering the specific objections raised. The committee shall report its decision within fifteen (15) working days. The committee recommendations shall address whether the challenged material is consistent with the selection criteria outlined herein. The Committee shall have no authority to determine curriculum. Within ten (10) working days of receiving the recommendations of the Committee, the principal shall make a decision whether to retain the material or remove the material. The principal shall take into account the Committee’s recommendations when making the principal’s decision.

3. The complainant shall be informed in writing concerning the principal's decision.
 - a. If the principal determines the challenged material be retained, the complainant shall be notified in writing within five (5) working days. The Complainant shall be given a copy of the decision of the Committee's decision and a copy of the procedures for filing an appeal.
 - b. If the principal determines that the challenged material be removed, then the complainant, the teacher(s), the students in the class, and the parents of the students in the class where the complaint was initiated, shall be notified in writing within five (5) working days of the decision at the same time the decision shall be referred to the School District's Instructional Material Review Committee.

C. School District-Level Instructional Materials Appeals Committee

1. An appeal of a principal's determination to retain challenged materials must be filed with the principal within five (5) working days of notification of that determination and shall include a specific statement of the complainant's grounds for disagreement with the principal's determination. Copies of the appeal shall be furnished to the teacher(s) and the parents of the students in the class where the complaint was initiated within five (5) working days of the filing of the appeal.
2. A School District-Level Instructional Materials Committee shall be appointed by the Superintendent to review the appeal. The Superintendent shall designate the Curriculum Director as being responsible for the organization of this review committee according to School Board policies. The committee's recommendations shall be submitted to the Superintendent within fifteen (15) working days. A committee member shall not be selected from the school where the challenged materials originated. The School District-Level Instructional Materials Appeals Committee shall include:
 - a. School District-Level Employee - One (1) employee from the level or special area where the material has been challenged;
 - b. Three (3) Principals - One (1) principal shall be appointed from each level (elementary, middle, and high school). However, only the principal from the same level as the school at which the challenge originates shall serve on the review panel for the particular material;
 - c. Grade Level Instructional Employee - One (1) instructional employee who is a department head, grade level chair, or team leader from the same level (elementary, middle, or high school) at which the challenge originates;
 - d. Three (3) Teachers - Three (3) teachers from the same level at which the challenge originates shall be appointed by name; and
 - e. Four (4) Parents - One (1) shall be a parent of an elementary school student, one (1) shall be a parent of a middle school student, and two (2) shall be the parents of high school students.
3. The Committee's review shall be treated objectively, unemotionally, and in a businesslike manner, and shall be conducted in the best interest of the students, the school, and the community. Efforts shall be made to meet with citizens who register concerns to consider their objections.
4. The complainant shall be informed, in writing, in fifteen (15) working days after the committee's recommendation is received by the Superintendent.

D. School Board Appeal

1. A School Board appeal may be requested by the complainant when the school-level and School District-level appeals do not satisfactorily resolve the concerns. The School Board shall review recommendations from the school-level and School District-level committees and shall render the final decision on the complainant's concern.
2. The decision to remove challenged material from use shall, unless otherwise determined by the School Board, be effective at the grade level at which the material is in use and all lower grades.

Challenge Process for Educational Media Materials

Educational media materials deemed by some individuals to be objectionable may be considered by others to have sound educational value. Any concerned parent, Osceola County resident, or employee of the School District may request reconsideration of educational media materials in a school library/ media center. An Osceola County resident who is not the parent or guardian of a student with access to School

District materials may not object to more than one material per month. The following challenge procedure shall be followed:

The school media specialist shall discuss the matter informally with the complainant explaining the selection procedures for school library/ media center materials. If the complainant accepts the explanation given by the school media specialist, then the reconsideration process concludes.

If the explanation fails to resolve the objection, the school principal shall ask the complainant initiating the challenge to file, within two (2) weeks, a formal written objection by completing a "Request for Reconsideration of Library Media" form which must reflect that the complainant has read the material in full. Failure to do so results in the conclusion of the reconsideration process.

C. School Educational Media Materials Review Committee

Upon receipt of the completed form "Request for Reconsideration of Library Media," the school principal shall forward copies of the form to the appropriate employees on the school-level Review Committee (e.g., a committee of teachers, educational media specialists, and parents of the school).

2. Pending a final decision, the challenged educational media material:

- shall not be available for student use; but
- shall not be removed from the school library/ media center collection.

Any material that is not a course material required by Section 1003.46 or 1003.42, Florida Statutes, challenged based on being pornographic or prohibited by Section 847.012, Florida Statutes, or depicting or describing sexual conduct as defined in Section 847.001(19), Florida Statutes, must be removed within five (5) school days after receiving the objection and remain unavailable to students of that school until the objection is resolved.

3. The School Educational Media Materials Review Committee shall:

- review and consider the objections being raised;
- read and re-evaluate the challenged educational media material; and
- report its decision within fifteen (15) working days.

The school principal shall inform the complainant in writing concerning the School Educational Media Materials Review Committee's decision

5. Three (3) school-level instructional employees, including the following:

- a. One (1) certified media specialist from the level at which the complaint originated;
- b. One (1) certified media specialist from another level; and
- c. One (1) classroom teacher from the level at which the complaint originated.

6. Two (2) School District-level instructional employees, including the following:

- a. One (1) School District-level instructional employee from the level where the material is in question; and
- b. The Director of Media and Instructional Technology or designee.

F. The School District Review Committee, in carrying out its assigned function, shall:

1. Read, view, or listen to the educational media material in its entirety;
2. Check general acceptance of the educational media material by reading reviews and consulting recommended lists;
3. Determine the extent to which the educational media material supports the curriculum;
4. Complete the "Checklist for Reconsideration of Library Media," judging the educational media material for its strength and value as a whole and not in part; and
5. Forward, within fifteen (15) working days, a written recommendation to the Superintendent.

The Superintendent's designee shall inform the complainant and the school media specialist of the School District Review Committee's decision to retain or withdraw the challenged educational media material.

H. Appeal to Superintendent

1. If the complainant or the school's media specialist is dissatisfied with the School District Review Committee's decision, a written appeal may be filed with the Superintendent.
2. Failure of the complainant to file a written appeal within thirty (30) days of the School District Review Committee's decision shall result in a conclusion of the reconsideration process, and the decision of the School District Review Committee shall be final.
3. The Superintendent shall, within thirty (30) days of receipt of the appeal, send the complainant and the school media specialist a written decision.

I. Appeal to the School Board

1. If the complainant or the school's media specialist is dissatisfied with the Superintendent's decision, a written appeal may be filed with the School Board.
2. An appeal to the School Board of the Superintendent's decision must be filed within ten (10) days after the Superintendent's decision.
3. Failure of the complainant to file a written appeal within ten (10) days after the Superintendent's decision shall result in a conclusion of the reconsideration process, and the decision of the Superintendent shall be final.

The School Board shall consider the decision of the School District Review Committee, the decision of the Superintendent, and any other appropriate documentation (e.g., meeting summaries, material reviews, etc.). The decision of the School Board regarding appropriateness of a particular school library/ media center material item shall be considered final.

School library/ media center materials in question, can only be removed from circulation and/ or used in the School District through the procedures of this policy.

VIII. Loan of School District Educational Media Materials

- A. Educational media materials owned by the School Board are not normally made available to non-school-related groups.

Under exceptional circumstances, the Superintendent or designee may approve for loan educational media materials and equipment from a school or the Professional Development Center.

No charge is normally made for the occasional use of educational media materials. However, the borrowing group shall be responsible for any damage occurring during the use of the borrowed educational media materials.

Weeding:

It is the library media specialist's job to maintain a current and accurate library media center collection. Materials are regularly evaluated using the district weeding criteria and are discarded in accordance with the approved procedures. Materials are discarded if they are obsolete, damaged, or are no longer relevant to the curriculum and students. Additional factors to weeding include, but are not limited to: publication dates, accuracy of information, etc. Having books on the shelf that appear damaged or unsightly is not going to help with circulation. Additionally, crowded shelves make it harder for students to find materials they want to read. The final decision on whether to weed an item or not will rest on the media specialist.

Gifts:

Gifts and donations to the school media center are accepted and encouraged. However, gifts will only be added to the collection after the items have been evaluated to determine if they meet the criteria for selection and the District's policy for gifts and donations. Materials must be in excellent used condition. The donor agrees beforehand, that any items deemed unacceptable or unnecessary will be donated to a classroom or directly to students.

Replacements:

Items will be replaced as necessary. If an item is lost, or damaged beyond acceptable salvation, the patron will be responsible for the original purchase price as indicated in the system. A patron may replace a lost or damaged book with the same type of book. Example: if a hardcover book is lost, it may only be replaced with a hardcover copy.

Special Collections:

The School Library Media Specialist will maintain a professional section of the library that includes class sets of books and the Civics books that are used in the Social Studies curriculum for teacher checkout. There is also a selection of BEST standards ELA books available. Material should benefit more than one teacher and consider relevancy and publication date.

Action Plan based on Collection Development Policy:**Action Plan steps for 2024-2025**

1. **Purchase books that will continue to increase the digital resources of our collection.** According to our most recent collection analysis, only 9% of our collection consists of digital resources. In today's rapidly evolving technological landscape, it is essential that we invest in more digital resources. These tools not only enhance learning and accessibility but also prepare us for a future where digital literacy is paramount. By expanding our digital library and resources, we can ensure that everyone has the opportunity to thrive in this increasingly digital world.
2. **Weed and purchase books for Foreign Language** There are only 69 books written in a language other than English and all of those are Spanish. Although we do have a considerable Spanish population, we also have a large Haitian population. Some of the budget will be used to purchase relevant titles that support our population of bilingual students.
3. **Purchase requested titles.** One of the purposes of the library is to ignite a love of reading in our students. Purchasing high interest materials and completing popular series or replacing missing books in series support that goal. Providing books where students see themselves and their life experiences supports that goal. Materials will be chosen from student and staff requests and interest surveys. According to a student survey conducted in November 2024, our students are requesting titles from the Horror and Adventure genres. Additional purchases will be made to bolster that genre

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA SPECIFIC OBJECTION FORM FOR SCHOOL OR CLASSROOM LIBRARY MATERIALS

Part I:

Any parent or resident of Osceola County may request reconsideration of a title in a school or classroom library. Per district procedures and school board rules, the first step in any school challenge is to discuss the matter with the school library media specialist and the school principal. If you still wish to continue with this reconsideration process, please complete this form and submit to the school's principal.

All requests for reconsideration originate at the school level. Should the requestor not agree with the local committee decision, they may appeal at the district level.

Questions about this process should be directed to Michelle Jarrett, Supervisor of Library Media Services. michelle.jarrett@osceolaschools.net

Part II:

Introduction

This form must be used by a parent or resident of this county, in conjunction with district policies and procedures, to submit an objection to the school board for the following material:

1. Materials used in a classroom in the district, except for instructional materials as defined in s. 1006.29(2), F.S. The process and forms to object to instructional materials can be found at <https://www.osceolaschools.net/domain/5405>
2. Materials made available to students in a school or classroom library.
3. Materials included on a school or classroom reading list.
4. Instructional Materials adopted and made available to students without the opportunity for public notice, review and hearing procedures by districts that implement their own instructional materials program under s. 1006.283, F.S. (*Districts that do not implement their own instructional materials program under s. 1006.283, F.S., must remove item 4.*)

Section 1: Parent or Resident Information

Check the box that applies to you. Check all that apply.

☐ Parent/guardian of a student ☐ Resident of this county

**THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA SPECIFIC OBJECTION
FORM FOR SCHOOL OR CLASSROOM LIBRARY MATERIALS**

First Name _____ Last Name _____

Address _____

City _____ State _____ Zip Code _____

County _____
Email _____

Phone Number _____

Section 2: Information Regarding Material

Type of material: ☐ Book ☐ Non-print material ☐ Other (identify): _____

Title of the material: _____

Author(s): _____ Publisher or Producer: _____

Copyright Date: _____ Grade Level used: _____

Where is the material found: ☐ Media Center ☐ Classroom Library ☐ Reading List ☐ Other: _____

School(s) where material is found: _____

ISBN, if available: _____

Section 3: Basis for the Objection

Identify the basis for your objection:

- ☐ The material is pornographic.
- ☐ The material is prohibited under Section 847.012, F.S.
p
- ☐ The material depicts or describes sexual conduct as defined in Section 847.001(19), F.S.
- ☐ The material is not suited to student needs and their ability to comprehend the material.
- ☐ The material is inappropriate for the grade level and age group for which it is used.

**THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA SPECIFIC
OBJECTION FORM FOR SCHOOL OR CLASSROOM LIBRARY MATERIALS**

4. Is there any age or grade you would recommend this material? ☐ Yes ☐ No

If yes, please specify: _____

5. Is there any value in this material?

6. What is your desired outcome for this material?

☐ Remove or discontinue use of material.

☐ Limit access to certain grade : _____

☐ Limit my _____ levels
child's access.

☐ Other: _____

Signature: _____ Date: _____

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

FORMULARIO DE OBJECCIÓN ESPECÍFICA PARA MATERIALES DE LA BIBLIOTECA ESCOLAR O DEL SALÓN DE CLASES

Parte I:

Cualquier padre o residente del condado Osceola puede solicitar la reconsideración de un título en la biblioteca de una escuela o salón de clases. Según los procedimientos del distrito y las reglas de la Junta Escolar, el primer paso en cualquier desafío escolar es discutir el asunto con el especialista en medios de la biblioteca escolar y el director de la escuela. Si aún desea continuar con este proceso de reconsideración, complete este formulario y envíelo al director de la escuela.

Todas las solicitudes de reconsideración se originan a nivel escolar. Si el solicitante no está de acuerdo con la decisión del comité local, puede apelar a nivel de distrito.

Las preguntas sobre este proceso deben dirigirse a Michelle Jarrett, supervisora de servicios multimedia de la biblioteca.
michelle.jarrett@osceolaschools.net

Parte II:

Introducción

Este formulario debe ser utilizado por un padre o residente de este condado, junto con las políticas y procedimientos del distrito, para presentar una objeción a la junta escolar para el siguiente material:

1. Materiales utilizados en un salón de clases en el distrito, excepto materiales de instrucción como se define en s. 1006.29(2), F.S. El proceso y los formularios para objetar materiales educativos se pueden encontrar en <https://www.osceolaschools.net/domain/5405>
2. Materiales puestos a disposición de los estudiantes en la biblioteca de una escuela o salón de clases.
3. Materiales incluidos en una lista de lectura de la escuela o del salón de clases.
4. Materiales instructivos adoptados y puestos a disposición de los estudiantes sin la oportunidad de notificación pública, revisión y procedimientos de audiencia por parte de los distritos que implementan su propio programa de materiales instructivos según s. 1006.283, F.S. *(Los distritos que no implementan su propio programa de materiales educativos según s. 1006.283, F.S., deben eliminar*

el artículo 4.) **Sección 1: Información de padres o residentes**

Marque la casilla que corresponda a usted. Marque todo lo que corresponda.

☐ Padre/tutor de un estudiante ☐ Residente de este condado

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA
FORMULARIO DE OBJECCIÓN ESPECÍFICA PARA MATERIALES DE LA
BIBLIOTECA ESCOLAR O DEL SALÓN DE CLASES.

Sección 4: Información específica de la objeción

1. ¿Qué le llamó la atención sobre este material?

2. ¿Examinó este material en su totalidad? ☐ Sí ☐ No Si no, ¿qué secciones examinó?

3. Identifique la parte objetada del material y por qué. *(Debe ser específico y proporcionar números de página, secciones o marcas de tiempo, según corresponda. Puede adjuntar información adicional que no quepa en este formulario).*

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA
FORMULARIO DE OBJECIÓN ESPECÍFICA PARA MATERIALES
DE LA BIBLIOTECA ESCOLAR O DEL SALÓN DE CLASES

4. ¿Hay alguna edad o grado para el que usted recomendaría este material? ☐ Sí ☐ No

En caso afirmativo, especifique: _____

5. ¿Hay algún valor en este material?

6. ¿Cuál es el resultado deseado para este material?

- ☐ Eliminar o suspender el uso del material.
- ☐ Limitar el acceso a ciertos niveles de grado: _____
- ☐ Limitar el acceso de mi hijo.
- ☐ Otro: _____

Firma: _____ Fecha: _____

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA
FORMULARIO DE OBJECCIÓN ESPECÍFICA PARA MATERIALES DE LA
BIBLIOTECA ESCOLAR O DEL SALÓN DE CLASES

Nombre _____ Apellido _____

Dirección _____

Ciudad _____ Estado _____ Código postal _____

Condado _____ Correo electrónico _____

Número de teléfono _____

Sección 2: Información sobre materiales

Tipo de material: ☐ Libro ☐ Material no impreso ☐ Otro (identifique): _____

Título del material: _____

Autor(es): _____ Editor o productor: _____

Fecha de derechos de autor: _____ Nivel de grado utilizado: _____

¿Dónde se encuentra el material? ☐ Biblioteca ☐ Salón de clases ☐ Lista de lectura ☐ Otro: _____

Escuela(s) donde se encuentra el material: _____

ISBN, si está disponible: _____

Sección 3: Base de la objeción

Identifique la base de su objeción:

- ☐ El material es pornográfico.
- ☐ El material está prohibido bajo la Sección 847.012, F.S.
- ☐ El material representa o describe una conducta sexual según se define en la Sección 847.001(19), F.S.
- ☐ El material no se adapta a las necesidades de los estudiantes ni a su capacidad para comprender el material.
- ☐ El material no es apropiado para el nivel de grado y grupo de edad para el que se utiliza.

